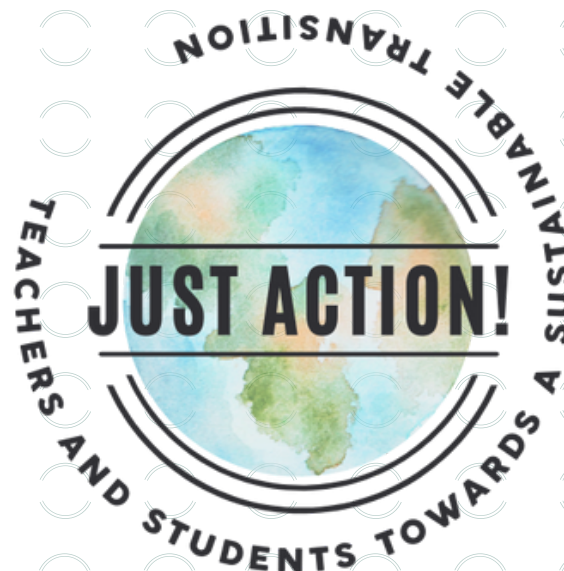




JUST! NEWSLETTER

THIRD NEWSLETTER



Welcome to the third and final edition of the Just Action Newsletter.

Over the last four years, we have been collaborating with teachers, students, and other partners to create resources that we believe will drive climate action in schools. It's been a long process of consultation, design, more consultation and delivery, but we're finally launching our project to the world.

Let's have a quick look at the riches that [Just Action](#) has to offer, and how they can support your school!

THE STUDENT'S JOURNEY



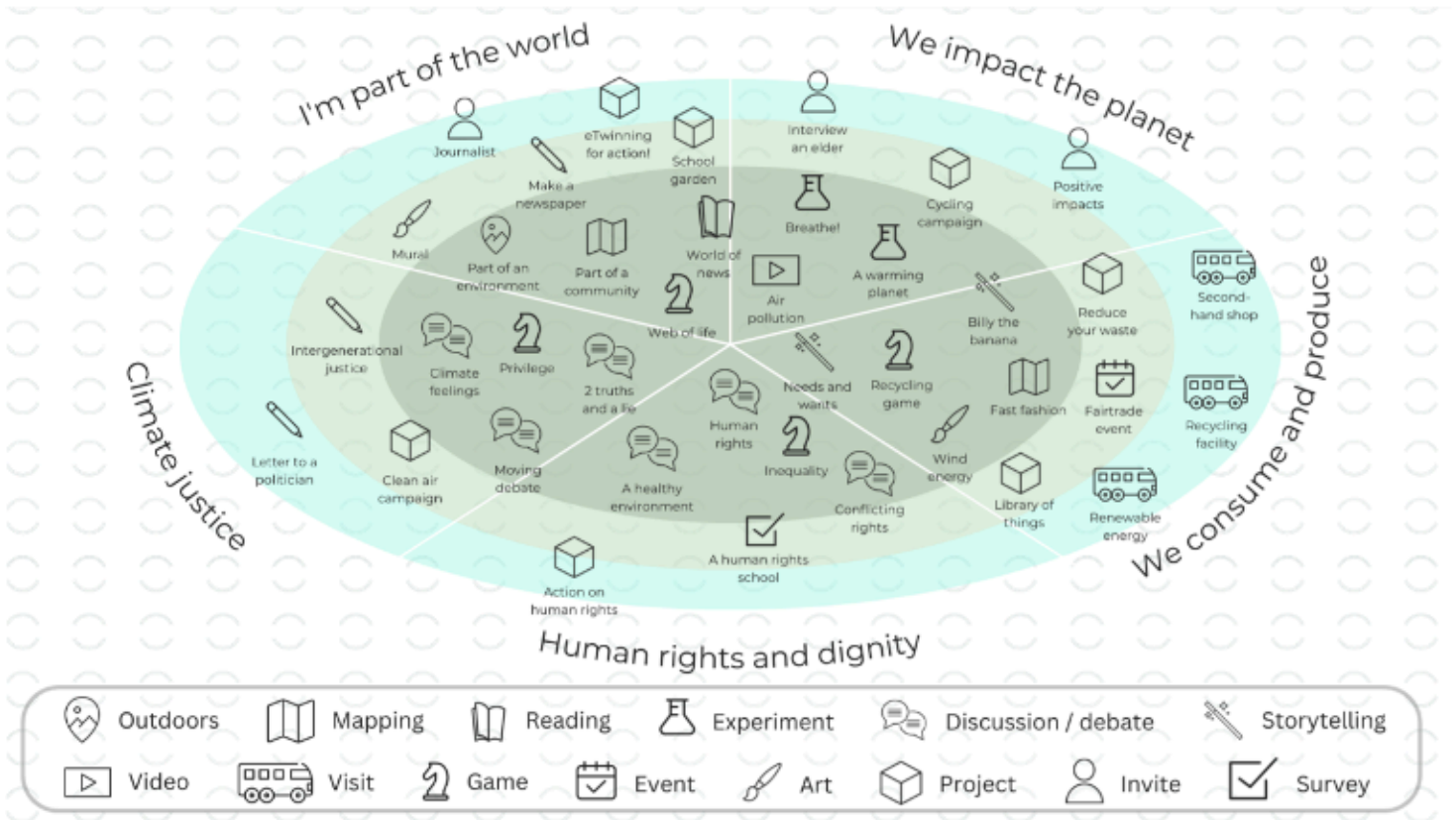
THE TEACHER'S JOURNEY





THE STUDENT'S JOURNEY

The students journey is a map of activities for the classroom, whole school and out into the community. Divided into vital topic areas such as nature & biodiversity, human rights, community and technology, these activities give allow teachers to explore key themes within climate justice and sustainable development. Teachers can focus on one topic in depth or slip an activity in to spice up a class. The aim is to move outwards on the map, moving from building knowledge and values in the classroom to skills and action in school and beyond.



There are separate journeys for primary and secondary school. All the activities are keyed to curricular outcomes in partner countries, so you know the lesson will be relevant to several areas of the curriculum. Best of all, these activities are pick-up-and-teach, meaning little or no preparation time for busy teachers!

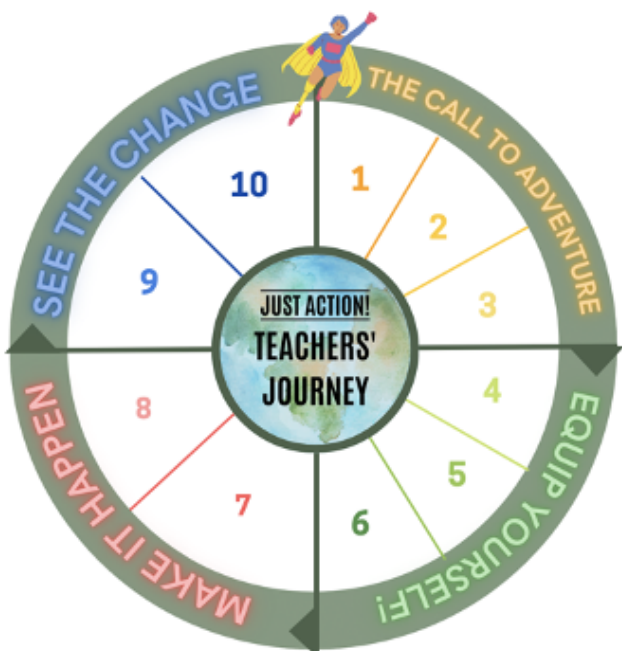


THE TEACHER'S JOURNEY

We know that not every teacher knows everything about climate action and active global citizenship. But at the same time, we believe that, in an age of climate crisis, every teacher should be able to engage with the topic of climate change and how it affects people around the world.

This is where [the Teacher's Journey](#) comes in. This self-guided training resource builds your knowledge and skills as an educator for climate justice. Touching on topics like global citizenship, development, overcoming barriers, measuring impact, and telling stories of success, this journey offers ideas and support to teachers of all experience levels. With videos, podcasts, visualisations, reflective activities and experience-sharing from teachers across Europe, this invaluable resource complements the students journey for deeper, reflective learning for all.

Login is and always will be free, you just have to register first. So check out the [Just Action resources](#) and begin your journey today!



JUST ACTION MEETING IN GRANADA

Just Action project partners from Norway, Ireland, Italy and Spain met on the **7th and 8th February** in **Granada** to evaluate the resources for primary and secondary school created within the project's Student's Journey. This evaluation was carried out with the teachers and students of the **Juan Pablo I school in Valderrubio, Granada**. The experience was amazing for the whole Just Action team as the school community welcomed us with great enthusiasm and showed us how they had enjoyed the activities. The Just Action team were thrilled to see our work finally materialized, and to see schools addressing issues such as inequality, over-consumption and empathy among young people. Here's our diary!

7th February

The day began with a visit to the Juan Pablo I school in Valderrubio. Several teachers showed us around the facilities and the different workspaces of the school. We had our first contact with the students, who were very excited about our visit!

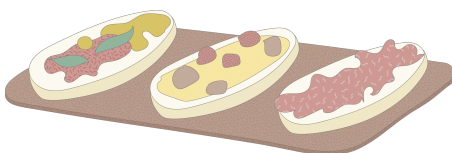




Afterwards, the teachers and the school principal explained to us the projects that were being carried out in the school on global citizenship issues. We were able to share ideas and learn a great deal from their experiences. We were also able to collect testimonials from teachers who had used the Just Action Student's Journey with their students, giving us valuable tips and ideas to improve our activities and encourage more teachers to use them with their students.



After a wonderful lunch accompanied by the Juan Pablo I school staff in a local restaurant, the students from different classes showed us the lessons they had learned with our resources, and how they had reacted to them. They did a really great job! Finally, in the afternoon, the Just Action team met to reflect on the day and document everything that came up during the session.



8th February



Throughout the morning the Just Action team met to analyze the feedback received from the teachers and students participating in the project. The conversations from the day before produced a great deal of material that we could use.

We also used this team meeting to establish the next steps. This was also important because we defined the content of the Just Action Teacher's Journey, the free guide for teachers who want to know more about Global Citizenship Education and how to teach it effectively.



After a productive morning, and being in Granada, we could not miss a visit to the Alhambra, so after lunch, we went to this monumental complex and thus put the icing on the cake of a wonderful trip to Granada.





JUST ACTION IN YOUR HEAD, HEART AND HANDS

FEEDBACK FROM TEACHERS

As teachers in the four countries go on experimenting with Just Action's Student's Journey learning activities, we reached out some of them to ask them about their experience. During our trip in Valderrubio, Granada, we spoke directly to the principal and teachers and, most importantly, the students. At the same time, we also gathered some feedback from the Italian teachers in Lanciano and Abruzzo. This is what we learned:

The activities that interested students the most were those that engaged with the community; for example, one activity invites you to interview an elder. All students were excited to have these members of the community at school, and it was a great experience.



The Just Action journey is effective not only for students, but also for their teachers. Often, because of a lack of time, teachers are tempted to finish an activity and go straight into the next one. With Just Action they are invited to pause and realise what they have done, and to reflect with their students.



Thanks to the Reflection tool, our teachers realised that each of the activities bring about change in our head, heart and hands. Teachers told us they tended to separate practical tasks from the theoretical and the emotional, but that Just Action connects thinking, feeling and doing. Head, heart and hands are always involved at the same time.



One of the great things about Just Action is that teachers could adapt the experience to their needs. While working on the activity on fast fashion, for example, they decided to go more in depth and act, by creating their own new t-shirts from old t-shirts. We gave them a second chance!



Find out more about the teachers' and students' feedback in [Chapter 8 of the Teacher's Journey!](#)

If you have tried the resources and want to give us your feedback, use the [Feedback form](#) to let us know. We just can't wait to hear from you!



WE ARE FINALLY OUT THERE MAKING JUST ACTIONS!

On a rainy day in June, the Norwegian multiplier event took place in a cozy park in Trondheim, Norway! 800 students, teachers, municipal employees, and other organizations gathered to celebrate World Environment Day on June 5th!

This was the perfect opportunity to launch Just Action for teachers and other key players in our local community, as well as to test some of the activities with the students!

In addition to learning about Billy Banana's journey, students had the chance to taste bananas. This was a big hit! Did you know that brown bananas taste the best? Our highly unofficial statistics from the kids who tried yellow, green, and brown bananas say so.

While the children tested the activities "Billy the Banana" and "Fast Fashion," teachers and other participants were introduced to the educational resources and the teacher's journey!

2/3 of new clothing is made from plastic. Do you know what your clothes are made of? Students were able to feel different materials to determine what is plastic and what is made from cotton, linen, wool, silk, and wood fiber. Many were surprised by how much of what looks like natural materials is actually plastic.

Many thought it was unfair that those who sew our clothes end up with only 0.6% of the profit, and several suggested increasing their wages while reducing the profits of stores and chains instead.

All this knowledge from the practical activities seemed to motivate the students to do something! We're off to a great start with Just actions!



We wish you good luck with your upcoming Just Actions!



OUR NEXT ACTIONS

September-October
Multiplier event
in Spain

2nd October
Multiplier event
in Ireland

15 and 17 October
Multiplier events
in Italy



www.justactionjourney.com


justactionproject




justActionEU




justactionproject